

## Rubric 7m

### Mid-term Evaluation: Advanced Low<sup>1</sup>

Student's Name: \_\_\_\_\_ Evaluator's Name: \_\_\_\_\_

Course: \_\_\_\_\_ Term: \_\_\_\_\_ Question posed: \_\_\_\_\_

**TASK:** Synthesize information from a text, a problem, or a situation.

**Example:** What is the function of *boleros* in *Women on the Verge of a Nervous Breakdown*?

CATEGORY	Exceeds standards	Meets standards	Approaches standards	Does not approach standards
<b>Quality of Information</b>	<ul style="list-style-type: none"> <li>Answer is both accurate and nuanced</li> <li>Describes and analyzes three or more well-selected examples in support of the answer</li> <li>Critically evaluates own answer</li> </ul>	<ul style="list-style-type: none"> <li>Accurately answers the question</li> <li>Describes and analyzes two or more good examples in support of the answer</li> </ul>	<ul style="list-style-type: none"> <li>Answers the question with some accuracy</li> <li>Describes at least one relevant example in support of the answer</li> </ul>	<ul style="list-style-type: none"> <li>Does not answer the question or answers with little or no accuracy</li> <li>Supporting examples do not relate to the question</li> </ul>
<b>Organization</b>	<ul style="list-style-type: none"> <li>Information is very organized with well-constructed sentences and/or paragraphs</li> <li>Very smooth transitions throughout the answer</li> </ul>	<ul style="list-style-type: none"> <li>Information is organized with well-constructed sentences and/or paragraphs</li> <li>Good transitions throughout most of the answer</li> </ul>	<ul style="list-style-type: none"> <li>Information is organized, but paragraphs are not well-constructed</li> <li>Poor transitions</li> </ul>	<ul style="list-style-type: none"> <li>Information appears to be disorganized</li> <li>Little or no transitions used</li> </ul>
<b>Length of answer</b>	<ul style="list-style-type: none"> <li>300-350 words</li> </ul>	<ul style="list-style-type: none"> <li>250-300 words</li> </ul>	<ul style="list-style-type: none"> <li>200-250 words</li> </ul>	<ul style="list-style-type: none"> <li>Less than 200 words</li> </ul>
<b>Grammar</b>	<ul style="list-style-type: none"> <li>No grammatical, spelling or punctuation errors</li> </ul>	<ul style="list-style-type: none"> <li>Almost no grammatical, spelling or punctuation errors</li> </ul>	<ul style="list-style-type: none"> <li>A few grammatical, spelling, or punctuation errors</li> </ul>	<ul style="list-style-type: none"> <li>Many grammatical, spelling, or punctuation errors</li> </ul>

Overall Assessment and Additional Comments:

<sup>1</sup> Advanced Low courses are numbered 300-349, and include the following commonly-taught surveys: SPAN 314 (Latin American Culture), SPAN 315 (Spanish Culture), SPAN 321/323 (Latin American Literature I & II), SPAN 326/328 (Spanish Literature I & II), FREN 300 (Introduction to French Culture) and FREN 320 (Introduction to French Literature).